



Elberta Middle School - School-Parent Compact

Elberta Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2021 - 2022.



School Responsibilities

Elberta Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:**
 - Implement research-based, best practices during daily instruction facilitated by our curriculum leader.
 - Provide a safe, orderly, supportive environment in which all students have the maximum opportunity for academic success.
 - Provide an environment that allows for positive communication between students, teachers, and parents.
 - Ensure the communication of each student's state assessment results and academic progress.
 - Enforce all rules set forth by the Baldwin County School System.
 - Follow state and local curriculum/pacing guides.
 - Follow Alabama College and Career Readiness Standards.
 - Participate in Professional Learning Community (PLC) Meetings weekly that target direct, meaningful data - based instruction directed by the

school curriculum leader.

- Provide a Mentor program for students in need.
- Communicate to parents and students the resources (tutoring, parental support, etc) we have available to support parents and students. For more information call the office at 986-8127 or email kpadgett@bcbe.org.
- If a student fails two major assessment grades during a grading period, some form of communication between the teacher and parent is required (e.g., phone call, parent/teacher conference, email). Requests from parents for a progress report or current average should be answered within two working days of the request, but this should not interfere with the instruction of other students.
- Provide internet, on campus 24 hours a day. Internet can be accessed on a BCBE issued device from the car.
- Allow parents who do not have internet at home and need access for school related business (i.e. PowerSchools, surveys, etc) to campus during school hours (7:00 - 4:00). We have 5 computers available for parents as well as a printer.
- Offer Advanced ELA and Math courses.

2. Hold parent-teacher conferences (at least annually in elementary schools), during which this compact will be discussed as it relates to the individual child's achievement. Specifically, conferences will be held:

- Title I Parent Meeting – **August 24, 2021 @ 9:00 am** and will be held virtually.
- Teachers are available for conferencing during their planning periods. Parents can email or call teachers to request a conference.
- Teachers are available for video chat conferences, phone conferences, and email conferences at a mutually agreed upon time between the teacher and parent.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Progress reports will be sent home for anyone who has an average below a 70 – September 17, November 19, February 11, and April 29.
- Report cards will be sent home by student – October 15, January 7, March 18, and May 24 (the last report card will be mailed home).
- Parents will be able to receive a weekly or daily summary, by choice, from each teacher's Google Classroom.

- Parents and students have access to the Power Schools parent portal.
 - Teachers will contact parents via email or phone as needed with concerns.
 - Teachers will contact parents if a student has more than two 0's for any assignment/test.
 - Teachers will contact parents if a student has an F in their class.
 - Teachers will make at least 3 positive parental contacts per month.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Teachers will be available during their individual planning time.
 - Teachers will be available for video chat conferences, phone conferences, and email conferences at a mutually agreed upon time between the teacher and parent.
 - Newsletters will be emailed to guardians/parents weekly.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- Parents are welcome to volunteer and participate in school and classroom activities. Parents are required to sign in through the front office and receive a visitor's pass each time they arrive on campus. Guidelines for volunteers have been developed by Baldwin County Public Schools and can be found at www.bcbe.org.
 - Volunteers may be required to complete the volunteer background clearance.
 - Open House: August 24 @ 6:00.
 - School-wide and Community Events.
6. **Ensure regular, two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**
- The school will provide written meaningful communication in the student and family members first language.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance (absences, check-outs/ins, tardiness).
- Send students to school prepared to learn and on time by 7:45.
- Make sure that homework is completed.
- Check email frequently.
- Monitor students' habits to ensure that he/she gets adequate sleep and maintains good health/nutrition.
- Volunteer in my child's classroom as needed.

- Participate, as appropriate, in decisions relating to my children’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, email, or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Keep current numbers, emails, and addresses updated with teachers and office.
- Closely monitor my child’s grades via PowerSchools –login credentials can be obtained by contacting the front office.
- Emphasize the importance of education on a regular basis.

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Own our actions.
- Participate in class activities.
- Record daily homework and classwork assignments.
- Be organized and prepared for school.
- Be at school on time everyday.
- Work hard to do our best in class and on homework.
- Prioritize our after school hours to meet our academic goals.
- Give parents or the adult who is responsible for my welfare all notices and information received from school.
- Obey all school and classroom expectations.
- Be Warrior Strong and Warrior Proud.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date